

**Springwood School** has a Safeguarding policy which tells you more about safeguarding and tells you more about when we must speak to the police or social care. A copy is on the school website.

**Parents** are the most important people in keeping children safe. You should always :

- Feel confident to raise concerns about your child.
- Talk to school if you need help or support.
- Read school policies about child protection, safeguarding, Health and Safety etc.
- Let school know if there is a change in your circumstances such as house move, new phone number, change of name etc.
- Let school know if your child is going to be absent for any reason and why.
- Ensure that the guidance about sending medicine into school is followed e.g. in original labelled container and signed instruction.

### **Social Care Involvement**

On occasions, involvement from social care through the children with disabilities team (CWD) can be viewed as negative.

Modern social work has changed a lot and there are lots of things in place through the CWD team which otherwise would be hard for families to reach. Asking for help can be hard, but it is ok to ask or to share issues with school.

Such examples of how help can be provided through the CWD team include :

- Respite breaks e.g. for weekend.
- Respite to give yourself a night out.
- Help with personal care for your child e.g. washing, showering, feeding.
- Making your home more accessible.
- Assistance with housing issues.
- Help with budgeting.
- Coordinating health and medical needs.

Social care will often need to carry out assessments so as to establish your needs and decide how best to apportion help.

Such involvement and asking for support shouldn't be seen as negative or as a sign of weakness, more as a path to providing help for your family's future.

### **Useful Contacts**

Head Teacher                      Jacqui Wennington

Deputy Head Teacher          AnnMarie Walker  
Matthew Lawrenson

Assistant Head Teachers      Judith Pitt  
Aidan Yates

Nurses                              Helen Byrne  
Claire Jones

Named governor for child protection Craig McCabe

Children with Disabilities Team 0161 793 3535

# Springwood Primary School

## KEEPING CHILDREN SAFE IN EDUCATION



**Headteacher**                      **Jacqui Wennington**

**Telephone**                        **0161 778 0022 (Swinton)**

**0161 921 2170 (Craig Hall)**

# Information for Parents

## What does safeguarding mean?

- Enabling all children and young people to have the best outcome.
- Protecting their health and development.
- Ensuring they grow up in circumstances consistent with the provision of safe effective care.
- Protecting children and young people from maltreatment.
- Creating an environment where everyone is valued and the views of all are treated with respect.

## How does Springwood ensure my child is safe?

### 1. **Physically Safe**

- Entrance to the building during the school day is via the main entrance only (via a card swipe system). All visitors must sign in and out.
- Working CCTV cameras on site.
- Termly fire drills.
- Regular Health and Safety meetings with the Deputy Headteacher and other school representatives with responsibility for Health and Safety.
- We promote a smoke free site.
- Risk assessments are carried out prior to off site visits.
- Behaviour and positive handling policies in place.

### 2. **Staffing**

- Ensuring that all adults who work or volunteer in school are subject to a DBS.
- Ensuring all staff attend safeguarding training.
- Ensuring school has a Designated Senior Lead for Child Protection and that all staff and visitors know who they are.
- Appropriate numbers of staff have received first aid training.

### 3. **Curriculum**

- Ensuring that topics such as Road Safety, Stranger Danger, Sex and Relationship, Education, E-safety, Personal Hygiene etc. are taught in class.
- Providing opportunities to enhance the communication skills of all our pupils in being able to communicate choices more effectively.

### 4. **Child Protection**

This is an important subject in which staff receive regular training. Our priority is to work with you but there are times when we have to involve others.

Responsible for safeguarding



Matthew Lawrenson



Judith Pitt



Aidan Yates

## **Child Protection**

Everyone has a responsibility to keep all children and young people safe. Harm is identified in four ways.

### **Physical**

Physical harm occurs when a child is deliberately hurt or injured. It can also include giving a child drugs or alcohol and fabricating the symptoms of an illness in a child. Harm caused to an unborn baby through domestic violence is also classed as physical harm.

### **Emotional**

This is when a child is made to feel frightened, worthless, made fun of or unloved. It can be by using threats and can also involve being around adult conflict, e.g. arguments and/or domestic violence.

### **Neglect**

Is the failure to meet a child's basic needs which in turn can cause impairment to a child's health or development. This can include when a parent/carer fails to provide adequate food, clothing or shelter for a child and also includes being denied access to medical support including prescribed medication. Neglect is also concerned with the failure to ensure a child is attending school regularly. It can also include the failure to look after a child because the carer is under the influence of alcohol or drugs.

### **Sexual**

This is when a child is influenced or forced to take part in a sexual activity. This can also include non-physical acts e.g. being made to look at an inappropriate image.