

## Maths Early Years Steps - R is for Rolling

Focus on: (Area of Learning)



Shape, Space and Measure – Early Concept Development

To develop skills: Using a ramp, practice rolling each object.

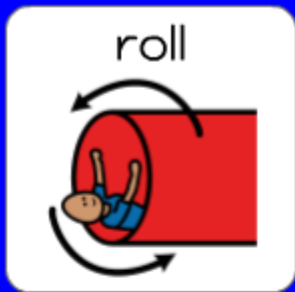
What you will need? (Resources)

A rolling pin, a pastry cutter, a spiky ball, a smooth ball, a contact lenses case, a paintbrush, a glue stick and a tube from tinfoil or hand towels.

How to make the basket of everyday objects? (Instructions)

Using different language using the communication board, make sounds, play and extend the learning.

1. Roll the objects in different areas of the house. Use a book to make a ramp. Did they go faster or slower?
2. In the front room. Can the objects roll on the carpet? Try different surfaces to roll them on.
3. Categorise the objects: heavy and light and fast and slow
4. Find other objects at home that can roll.



**R** =   
R is for Rolling

