

Welcome to Springwood School(Swinton)



A welcome meeting for parents,
carers and friends of pupils moving
from Craig Hall



The School Day

- The school day will mirror that of Craig Hall meaning that routines will be familiar to pupils.
- Lunch is served in two sittings- 12.00 or 12.30 and the children will eat in the small hall.
- All pupils in Year 1 and Year 2 are entitled to a Universal Free School Meal. Pupils can also bring their own packed lunch.

Assemblies

- Star of the Week assemblies continue through Key Stage 1 and 2 with the same powerpoint and songs being used to aid familiarity.
- BEST assemblies will also continue as they did at Craig Hall.

Key Stage 1 and Key Stage 2

- Pupils learning experiences are based on the National Curriculum which is differentiated across our 3 curriculum pathways
- Lessons and activities are adapted to enable your child to understand and access learning
- All pupils continue to have an Individual Education Plan based on their EHCP Outcomes.
- The Curriculum is enhanced through access to real-life experiences and additional facilities in school, including the Hydro Pool, Outdoor facilities, Outdoor learning, Multi-Gym, Sensory Studio, Rebound and Soft Play.

Curriculum Pathways

<u>Pre-formal Curriculum</u>	<u>Semi Formal Curriculum</u>	<u>Formal Curriculum</u>
<p><u>P1 – P4</u></p> <p>Sensory approach to learning developing concepts and skills that are pre-requisites for progressing to subject specific learning</p> <p>Communication Physical Social Cognitive</p>	<p><u>P5 – P8</u></p> <p>Thematic approach to learning with some elements of subject based learning</p> <p>English Maths PSHE PE</p> <p>Thematic Approach to: Computing History Geography DT Art Music RE Science Signalong</p>	<p><u>P9+</u></p> <p>Subject specific learning with some elements of thematic learning</p> <p>English Maths PSHE PE Science FL – Polish RE</p> <p>Thematic Approach to: Computing History Geography Art DT</p>
<u>Assessment</u>		
<p>Assessed against Extended P Scales against the 7 aspects of cognition and learning:-</p> <ul style="list-style-type: none"> • Responsiveness <ul style="list-style-type: none"> • Curiosity • Discovery • Anticipation • Persistence • Initiation • Investigation 	<p>Assessed against Wilson Stuart P Steps</p> <p>P5 – P8</p>	<p>Assessed against Wilson Stuart P Steps</p> <p>P9+</p> <p>Working towards</p> <p>ARE – Year 1 ARE – Year 2</p> <p>Expected Standard in reading, writing and mathematics</p>

What does this look like in practice? – The creativeness behind our Curriculum.



Theme – LS Lowry
Learning – Listening, turn taking, staying safe, following instructions, art (using charcoal to make pictures in the style of Lowry), independence.



Generalising Maths skills through role play.



Theme – Transport
Visit to the Museum of Science and Industry.
Learning – About different types of transport, how we behave when we are out and about, Listening and following instructions, asking questions, interacting with our peers etc.



Early writing activities – developing early mark making, parallel play, curiosity, engagement, exploration.



Learning in different areas of the school



Theme - Our Locality
Learning – DT,
Communicating, sharing
and working together.
Materials and their
properties.



Making stone
age jewellery



Building
Stonehenge



Theme – Stone Age to
Iron Age.
Learning – fine motor,
sequencing, choosing,
working independently,
generalizing skills.



Stone Age to Iron Age –
Being a cave man.
Learning – understanding
of other people, materials
and their properties.



Stone Age to Iron Age – ‘Hunting’ for food
Learning – recognition of familiar objects,
early reading skills.
Links to Learning Outside the Classroom.



Theme - All About
Me.
Learning – who I
am, facial features,
PSHE skills.



Learning Outside the Classroom



After a year of enhanced investment and development into our LOtC curriculum, including Outdoor Learning – we were proud to achieve the Silver Award.



A dedicated Multi-Faith room where pupils can learn about RE concepts in an interactive and hands-on way.



Developed playground area where a wide range of activities and learning can take place.



Sensory spaces – core offer for our pre-formal pupils, but used to enhance the curriculum for other users.



Soft Play – physical development, sensory integration. Also a space to teach other concepts such as maths development.



Our interactive bike track where pupils can learn a range of skills and concepts including – road safety, mobility, riding a bike, turn taking, communication, special awareness, cooperation – the list is endless!



Food Technology room used to learn cookery skills, but so much more including maths skills, communication, English skills, PSHE.



Hydro therapy pool – used to develop water confidence and Swimming skills as well as being a learning environment for a wide range of things.



Rebound Therapy – used with children of all physical abilities to develop core stability, movement, confidence, and trampolining skills.



Believing, Enjoying,
Succeeding Together.

Outdoor Learning



Developing fine motor skills,
curiosity, engagement,
independence and confidence.



The beginnings of the school
allotments.
Links to science, English, PSHE
curriculum. So many
opportunities for learning.



The pure enjoyment of learning!



Exploring and learning in the vast school grounds.

Theme – Dinosaurs
'Going on a Dinosaur Hunt'
Developing and generalising skills and concepts in different contexts.



Co-operation, learning, questioning, exploring confidence.

Communication

At the Swinton site, we also adopt a total communication environment which provides opportunities for all pupils to develop communication skills. The following methods are used:

- Objects of Reference
- On Body Cues
- Visuals, Photographs and Symbols
- Signalong
- PECS
- Facial expression, vocalisations, pointing
- BIGmack sound buttons
- iPad – proloquo2go,
- Eye gaze technology
- PODD
- ALD Boards

Communication to Support Learning



Proloquo2go to request, comment and make choices.



Communication boards with key Symbols available in all specialist rooms Around school.



Blank level questions to teach concepts and show understanding.



Multi agency working – SALT Visuals and switch work



PECS – choice making, requesting, making needs known.



Visual task cards to explain intended learning



Visual support to show understanding of text.



Intensive Interaction activities to begin to develop joint attention and early communication.



Using switches to give pupils a voice.



PODD book – make requests, conversational skills, answering questions, showing knowledge and understanding.



Simplified PODD book - make requests, conversational skills, answering questions, showing knowledge and understanding.



Finding the way round the school environment – using symbols to recognise and understand where they are – supports with transition and independence skills.



Using a Braille to communicate, Show learning and understanding.

Therapy and Health Services

- School nurse
- Paediatrician clinic held on the premises
- Continence clinic
- Speech and Language Therapist
- Physiotherapist
- Occupational Therapist
- Orthoptist
- Dietician
- Teacher for the visually impaired or hearing impaired

Uniform



Please label all items of clothing clearly

PE Kit and Outdoor Clothing

- Please continue to send a pair of shorts and pumps for PE lessons.
- Please send into school, a pair of wellingtons and a waterproof coat for outdoor activities.
- You may be asked for waterproof clothing for Outdoor Learning lessons.
- In the warmer weather, please send a hat and sun cream in for your child.

Reminders



The Parent App is now active. Please make sure you have activated your account in order to receive letters and other information.

All payments to school are made through our online payment system, SIMS Pay. If you need support with setting up your account, speak to Nicola on the reception desk.



Free School Meals

- If you are in receipt of benefits and your child qualifies for free school meals, it's important that you apply , even if they're in Reception or Year 1 and receive Universal Free School meals, so that school can access the additional funds.
 - Telephone 0161 793 2500 - opt 2, then opt 5

Or apply online via the following web page:

- <http://www.salford.gov.uk/schools-and-learning/free-school-meals/>
- For further details, see the school website

Reception Desk

- Nicola on the reception desk will be happy to provide information on school uniforms, dinner money, free school meals and other general enquiries.

Parental Engagement

We aim to continue to forge the good working relationships with our families that have begun at our Craig Hall site.

The following parental engagement and contact systems will continue to be in place at the Swinton site:

- Home/School books and BIGmacks
- Parents' Day/Evening in the Autumn and Summer Term
- Annual review of EHC Plan
- Parents' weeks.
- Half-Termly Springwood Newsletter
- Homework activity grids

Thank you for attending this morning

Any Questions?