Covid Catch Up Funding 2020-21

Rationale

In November 2019 the Government announced that they would provide 'catch up' funding to schools to support pupils with learning that may have been missed due to the national Covid lockdown.   The funding is allocated for the financial year as oppose to the academic year.

Guidance has been provided as to the areas that the funding could be spent on, however, Government have allowed schools to allocate the funding to the areas that most benefit their individual circumstance.

Springwood School Funding Allocation

Covid Catch up Funding	April 2020- March 2021	
Carried forward	£	-
This year's allocation	£	35,200.00
Total Covid Catch up Funding	£	35,200.00
Grant Allocation Plan		
3 X TA1 staff (supply)	£	23,953.75
Total Cost of learning platforms	£	3,283.27
Zoom	£	182.27
Espresso	£	1,071.00
helpkidzlearn	£	170.00
Choose maker	£	510.00
clicker	£	1,350.00
Texting allocation	£	2,000.00
Predicted Spend of Allocation	**£**	**29,237.02**
Balance of Funding Not Allocated	**£**	**5,962.98**
Spend		
Total Spend Autumn Term	£	1,544.56
Total Spend Spring Term	£	3,868.00
Total Spend Summer Term	£	-
Total Spend to date	**£**	**5,412.56**
Balance	**£**	**29,787.44**

Impact of the Funding

Additional Staffing

Three additional support staff have been temporarily employed using the funding. These staff have been deployed to some of our KS1 classes where pupils needed a higher level of support to transition back into school routine and to re-engage with behaviours for learning.

Learning Platforms

In order to support remote learning for those pupils still at home, or to be able to provide high quality learning for those pupils who may have to self-isolate, we purchased licenses to a number of online platforms. These platforms supplement the work being carried out in school and are easily accessible on a range of devices.

Texting Allocation

Joint working with our families is paramount to the school and even more so in the current situation where families may need extra support, or where we need to make more regular contact. By increasing our texting allocation, we are able to utilise ParentApp successfully as one means to support with this two way communication.