



**SPRINGWOOD PRIMARY SCHOOL**  
**Remote Education Provision:**  
**Information for Parents**

**Headteacher: Mrs. Jacqui Wennington**

**Springwood Primary School**  
**Barton Road**  
**Swinton**  
**M27 5LP**  
**Tel: 0161 778 0022**

**Springwood Primary School**  
**Preston Avenue**  
**Irlam**  
**M44 5XB**  
**Tel: 0161 921 8170**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child is sent home from school, they will be provided with a learning pack, which will contain a selection of activities that your child can complete either independently or with the support of someone at home.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach a different curriculum remotely to that which we teach in school. For example, each child will have a personalised package of learning for the duration that they are off school. This will take into consideration their Individual Education Plan targets and the content of their current Learning Intention Map.
- We will co-ordinate with therapy staff to ensure that you have access to any programs of support. For example, Speech and Language Therapy, Occupational Therapy.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

All Pupils (EYFS, KS1, KS2)	<p>Due to each child's individual needs, we do not have a universal expectation for a set number of working hours.</p> <p>If you would like further guidance, this can be discussed with the teacher who is responsible for your child's home learning.</p>
-----------------------------	---

## Accessing remote education

### How will my child access any online remote education you are providing?

At Springwood Primary School, we use:

Discover Education Experience Learning Platform

All pupils have an individual account and log in details.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home or will engage better with practical resources.

In order for pupils to receive the most suitable remote education, we use the following approaches:

- Each pupil is assigned to a Home Learning teacher, who will be responsible for personalising their learning. Parents can contact any of the Home Learning teachers for further support and advice.
- As needed, the school is able to loan laptops or tablets to pupils
- As needed, the school is able to loan resources to enable access to technology, for example, specialised switches
- When possible, the school is able to support parents to access the internet to complete remote learning
- As needed, the school will provide printed materials to enable pupils to access learning

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Discover Education Experience Learning Platform
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, such as, HelpKidzLearn, ChooseltMaker, ChooseltReadyMades, Purple Mash and Clicker 8.
- Printed learning packs produced by teachers
- Physical packs of teaching resources, for example, P.E equipment, stationery packs
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Reading books, adapted books and story sacks from school
- Individual Education Plan targets and Learning Intention Maps
- Reading books pupils have at home

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We acknowledge that remote learning can be a challenge for many of our pupils. As a minimum, we would recommend you:

- Engage your child with a short activity, at least once per day
- Encourage your child to take part in any household activities and tasks that would further develop their independence and life skills, where appropriate. These can often be linked to Individual Education Plan targets
- We also recommend a daily walk or exercise activity

**We are here to support you. Please stay in close contact with your assigned Home Learning Teacher, who will be able to advise and support.**

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

School will:

- Contact parents and carers, at least once a week, via their preferred method of contact. This contact will include welfare check and discussion around home learning completed
- Continue to personalise your child's learning as a result of ongoing feedback between home and school

## **How will you assess my child's work and progress?**

School will:

- Monitor assigned work on the learning platform
- Encourage parents to give feedback on home learning and share photographs or completed work, where appropriate

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, they will be assigned a Home Learning teacher, who will be responsible for providing suitable learning.