



Curriculum Pathway and Assessment

EYFS		Key Stage 1 and Key Stage 2		
EYFS Curriculum	Pre-Formal Curriculum	Semi-Formal Curriculum	Developing Formal Curriculum	Formal Curriculum
Bands 1-6	Areas of Engagement	WSP4 – WSP5	WSP6-WSP8	WSP8+
Thematic approach to learning across the three Prime Areas: Personal, Social and Emotional Development Communication and Language Physical Development From Attainment Band 3 onwards, pupils also learn across four specific areas: Literacy; Mathematics; Understanding the World; Expressive Arts and Design	A multi-sensory approach to learning and developing concepts and skills that are pre-requisites for progressing to subject specific learning, where applicable. Communication and Interaction Cognition and Learning Physical and Sensory SEMH	Thematic approach to learning with some elements of subject based learning English Maths PSHE PE RE Thematic Approach to: Computing History Geography DT Art Music Science Language Study	Thematic approach to learning with some elements of subject based learning English Maths PSHE PE RE Thematic Approach to: Computing History Geography DT Art Music Science Language Study - signalong	Subject specific learning with some elements of thematic learning English Maths PSHE PE Science FL RE Thematic Approach to: Computing History Geography Art DT
Assessment				
EYFS Steps Bands 1 - 6	Assessed against EHCP Areas; Areas of Engagement: <ul style="list-style-type: none"> • Exploration • Realisation • Anticipation • Initiation • Persistence 	Assessed against Wilson Stuart PSteps P4 – P5 Pre Key Stage Standards	Assessed against Wilson Stuart PSteps P6 – P8 Pre Key Stage Standards	Assessed against Wilson Stuart PSteps P8+ Pre Key Stage Standards Working towards ARE – Year 1 ARE – Year 2 Expected Standards in reading, writing and mathematics

