





# Communication & Language Support for Autistic Pupils

Elklan's accredited course provides useful strategies for supporting the development of communication skills for those working with autistic individuals within a social context. The course incorporates consideration of how autistic people may develop language and how any differences in communication can be affirmed.

Elklan courses are externally quality assured and accredited through OCN London.

More information can be found on the Elklan website:

https://www.elklan.co.uk/Training/Practitioners/ Communication\_and\_Language\_Support\_for\_Autistic\_Pupils

Training delivered at Springwood Primary School, Barton Road, Swinton M27 5LP

The course will run over four days:

27th January 2025,

3rd March 2025,

31st March 2025

12th May 2025

Start time 9.30am to 4.30pm

Cost: £500





# **Communication and Language Support for Autistic Pupils**

This updated evidence-based course provides you with theoretical knowledge and an abundance of practical skills and ideas to support autistic pupils and/or individuals with social communication needs. The course uses interactive teaching methods, practical activities, videos and group discussion to engage you and support your learning.

### What does this course teach?

- 1. What is communication and where does ASD fit?
  - Identify the processes involved in communication
- Understand the diagnostic criteria of ASD and the impact communication needs have on learning and social development.

### 2. Sensory Integration

- Explore the sensory needs experienced by autistic individuals
- Learn how to identify different sensory patterns and strategies to support individuals who present with different sensory profiles.

### 3. Understanding N.V.C, developing attention and using structure effectively

- Identify nonverbal communication
- Understand what is meant by visual and physical structure and why it is important
- Learn about the development of attention
- Explore ways of adding physical structure and schedules to the environment.

### 4. Using visuals

- Use a wide range of visual supports in the learning setting
- Understand how memory develops and learn how to use Mind Maps™.

### 5. Developing Expressive Language Skills

- Develop activities to facilitate the learning of descriptive vocabulary with an emphasis on emotional vocabulary
- Learn strategies to support development of storytelling and writing.

### 6. Understanding Beyond Simple Sentences (Blank Language Scheme)

- Present a language scheme model which supports verbal reasoning skills, including why and how questions, inferences, sequencing, predicting
- Understand the relevance of this model to the autistic pupil.

### 7. Developing Interaction

- An introduction to pragmatic language skills
- Learn how to use evidence-based interaction strategies and how to promote opportunities for positive social interaction
- Understand what is meant by 'the theory of mind'
- Understand the importance of Double Empathy.

### 8. Developing Pragmatic Skills

- Develop a further understanding of pragmatic language skills
- Explore strategies to support pupils with pragmatic language needs
- Learn practical ideas on how to facilitate opportunities for paired/ group interaction.

### 9. Behaviour is communication

- Understand that individuals communicate through their behaviour
- Understand why communication needs might lead to a behaviour of concern.
- Reflect on learning across the course and apply this learning to a positive approach to supporting behaviour.

### 10. Making sense of it all

• Present evidence of applying knowledge within the school environment

# **How to Book**

To book any of the courses, please email springwood@salford.gov.uk or telephone 0161 778 0022

# **Fees**

The price quoted is correct at the time of publication and is exclusive of VAT, which will be charged where applicable.

Payments should be made to 'The Link Education Trust.'

## **Cancellations**

We reserve the right to cancel or alter dates of any courses. If a course is cancelled by us then delegates will be moved on to the next available course or a full refund will be offered.

If a course is cancelled by the participant, the following will be applied:

- A course cancelled 28 days prior to the course date will be fully refunded.
- A course cancelled between 7 and 27 days will be charged at 25%
- Any course cancelled less than 7 days before the due date will be charged at full price.
- Any non-attendance without prior warning will be charged at full price.

  If any participants have a disability or require special arrangements, please let us know in advance and we will ensure that reasonable adjustments are made.