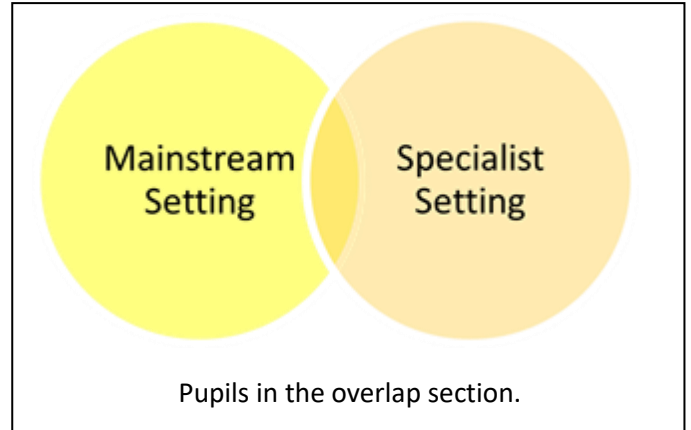


Welcome to Springwood Outreach Information for Settings



Who is Springwood Outreach suitable for?

Individual pupils who have an EHCP and who have:
cognitive learning difficulties and are working **well below** age related expectations
or
with a range of additional complex needs that **significantly** impacts on their ability to access the curriculum.



Unfortunately, Springwood Outreach is not in a position to support with pupils who do not have an EHCP or pupils who are already in a specialised setting such as an ERP.

If support is already being received from LSS, Springwood Outreach would not duplicate this input.

It is important to note that access to Springwood Outreach is in no way linked to accessing a place at Springwood Primary School

Springwood Outreach
Graduated Approach



Tier 1

- Initial contact with settings.
- Signposting to training or other services.
- Springwood CPD Training offer.

Tier 2

- Up to 6 session input from a Springwood Outreach teacher working in collaboration with school staff on an agreed focus for a named pupil.

Tier 4

- A bespoke package of Springwood Outreach input which can include further targeted staff development. (costed)

Tier 3

- Additional 6 session input from a Springwood Outreach teacher for a specific pupil or
- 6 session input from a Springwood Outreach teacher working in collaboration with school staff on an agreed focus for a whole setting or a specific group of pupils. (costed)

Springwood Outreach support may include:

- Observations
- Support with adapting the curriculum, resources and/or environment
- Support with planning for differentiation
- Creation and sharing of resources to meet individual pupil's needs
- Advice regarding individual pupils to increase:
 - access to the curriculum
 - inclusion opportunities within the classroom
 - social interaction within the school
- In-reach visits to Springwood Primary School
- Training on a range of topics
- Signposting to suitable resources, approaches, training or other services

SERVICE LEVEL AGREEMENT:

Commitment from Springwood Primary School Outreach Service:

- Offer a time limited (up to 6 visits) package of support.
- We will work together as part of a multi-agency team to support the needs and inclusion of the named pupil.
- Provide feedback and recommendations as a result of observations and discussions.
- Provide a written Support Visit Record detailing recommended advice, actions and progress since the last visit.
- We will put the identified support/ training in place via discussions, visits, suggested next steps, invitations to Springwood and possible CPD options for all staff to build capacity.
- Create routes for regular communication via email and telephone.

Commitment from mainstream school/setting:

- That you will work together as part of a multi-agency team to support the needs and inclusion of the named pupil.
- On our first, third and final visit ensure the SENDCo is available for discussion and for subsequent visits if appropriate.
- To build capacity within the mainstream school to support the needs of all pupils with SEND.
- To implement appropriate strategies and support within school as recommended by Springwood Outreach.
- To provide Springwood Outreach with current information: IEP, EHC Plan, SEN support details, academic data.
- To ensure parents are in agreement with Springwood Outreach involvement with the child.
- Complete mid-point and exit evaluations and provide evidence of Springwood Outreach input to support further development of the Outreach Service.

Accessing Springwood Outreach:

To access Springwood Outreach please complete the outreach referral form, which can be found:

- on the school website <https://www.springwoodschool.org.uk>
- on the Salford SENDCO Network TEAMS page – Springwood Outreach.