**Primary PE and Sports Grant Premium Report 2023-2024**

Total amount allocated for the academic year 2022 - 2023 £18,740.00

Carry forward from 2021-2022 year £ 6279. 30

Total available to spend £25,019.30

Total actual spend £25,019.30

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| **Objectives for the allocation of funds** |
| * To increase all staff’s confidence, knowledge and skills in teaching PE and sport;
* To increase engagement of all pupils in regular physical activity and sport;
* To raise the profile of PE and sport across the school, to support whole school improvement;
* To offer a broader and more equal experience of a range of sports and physical activities to all pupils;
* To increase participation in competitive sport.
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| **Academic Year**2023-2024 | **Amount Allocated**£11,750.00 | **% of Allocation**47% | **Date updated**15th July 2024 |
| **Key Indicator 1**To increase all staff’s confidence, knowledge and skills in teaching PE and sport. |
| **Aim** | **Actions** | **Impact** | **Actual Spend**  |
| To utilise in-house expertise in delivery of a range of specialist PD approaches | Two TA3s to deliver rebound training.PE Lead to further develop curriculum offer and schemes of work and teach and model across school. Cover staff to attend CPD sessions.  | Pupils will have access to relevant and appropriate resources to develop their skills.  | £11,250 |
| To buy into the self-led Commando Joe’s package, including training three member of staff in becoming trainers | Arrange CPD session for Teacher and two TA3s.Place order for resources. Timetable use of resources and model sessions. | Pupils will have access to a range of holistic curriculum opportunities that support the development of physical skills  | £300  |
| **Evaluation**We have continued to benefit from the range of in-house expertise in delivering specialist PD and therapy sessions to pupils in order to maximise their progress. The PE lead has also dedicated his time to writing a full scheme of work adapted from the National Curriculum programmes of study, which has increased the confidence of staff in teaching a range of early physical skills. We have also bought into Commando Joe’s school-based scheme of work which has offered opportunities to embed PE as part of a cross-curriculum PE offer.  | **Total: £11550 (46%)** |

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| **Academic Year**2023-2024 | **Amount Allocated**£11,500 | **% of Allocation**46% | **Date updated**15th July 2024 |
| **Key Indicator 2**The engagement of pupils in regular physical activity.  |
| **Aim** | **Actions** | **Impact** | **Actual Spend**  |
| To increase access to a range of outdoor resources at CH to facilitate PD skills.  | Resources to be identified by Team Leader in collaboration with class teachers/SLT. | Increased physical wellbeing and physical development opportunities for pupils. Pupils will have a well resource, outdoor learning area to help with physical development and generalisation of skills. | £2375.30 |
| To increase the range of PE equipment to support the delivery of Springwood’s PE Schemes of Work | Resources to be identified by PE leads in collaboration with class teachers/ Curriculum lead. | Pupils will have access to relevant and appropriate resources to develop their skills. | £5235.29 |
| To contribute to the refurbishment of the sensory studio  | SLT to liaise with company to design and order suitable equipment for the Sensory Studio | Sensory studio will be fully accessible to pupils across all pathways and will support the development of their physical skills.  | £2729.88 |
| **Evaluation**Pupils are more engaged in a range of physical activities during outdoor learning sessions, leading to greater levels of physical activity. The extension of skills from the schemes of work further support the development of early skills in balance, co-ordination and agility. This has been particularly apparent in the progress made with the pupils using the balance bikes and tricycles on the playground.The final design for the Sensory Studio have been agreed and work is to commence during the Summer. This will offer a suitable space for therapy work to be carried out with pupils with more complex needs.  | **Total: 10,340.47 (41%)** |

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| **Academic Year**2023-2024 | **Amount Allocated**£1100 | **% of Allocation**4% | **Date updated**15th July 2024 |
| **Key Indicator 3**To raise the profile of PE and sport across the school, to support whole school improvement  |
| **Aim** | **Actions** | **Impact** | **Actual Spend** (including %) |
| To maintain membership with Salford Sports Partnership and apply for Gold Sports Award | Pay membership for Salford Sports PartnershipPE lead to gather evidence and apply for award | Ongoing professional development for staff. Links with other primary schools. Increased attendance at competitions for pupils.  | 500 |
| Physical well-being and sensory regulation | Sensory equipment  | Pupils will develop a range of both physical and PSHE skills (confidence, turn taking, independence).  | 1936.76 |
| **Evaluation**The school has achieved the Gold Sports Awards this year as a result of the commitment and dedication of staff to raise the standards in PE across the school. Investing in the purchase of equipment that support the physical well-being and sensory needs of the pupils has also had an impact on the profile of the importance of physical activity in school. | **Total: £2436.76 (10%)** |

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| **Academic Year**2023-2024 | **Amount Allocated**£500 | **% of Allocation**2% | **Date updated**15th July 2024 |
| **Key Indicator 4**To offer a broader and more equal experience of a range of sports and physical activities to all pupils  |
| **Aim** | **Actions** | **Impact** | **Actual Spend** (including %) |
| To provide additional opportunities for all during healthy living week. | PE Lead to identify suitable activities and organise with  | Learning opportunities related to sports and physical exercise will be enhanced through the use of high quality resources. | 240.10 |
| To increase access to swimming opportunities for pupils across the different pathways | Purchase a range of swimming aids to support the full range of learners | All pupils will be able to access sessions that support the development of their swimming skills. | 171.97  |
| **Evaluation**Pupils were able to take part in a range of new activities as part of Healthy Living Week and demonstrated a range of skills, such as determination, perseverance and attempting something new. We have continued to support the early water confidence skills of all our pupils, ensuring an appropriate range of equipment is available to support their learning.  | **Total: 412.07 (2%)** |

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| **Academic Year**2023-2024 | **Amount Allocated**£150 | **% of Allocation**1% | **Date updated**15th July 2024 |
| **Key Indicator 5**To increase participation in competitive sport  |
| **Aim** | **Actions** | **Impact** | **Actual Spend** (including %) |
| To provide transport to sporting events | PE subject leaders to liaise with finance team to organise and pay for transport to sports events.  | Pupils will be able to access sports events out of school and increase engagement in competitive sports. | £280 |
| **Evaluation**Pupils have attended a number of competitions over the course of the year and the PE lead has been proactive in looking for opportunities throughout the year. In addition, we have utilised resources and training in-house to increase participation in inter-house competitive sports and activities.  | **Total: £280 (1%)** |

**Y6 Swimming Summary**

As a specialist setting, we use the Halliwick Programme to demonstrate progress in early swimming skills, water confidence and water safety. Movement and therapy exercises in the water also form part of the holistic curriculum offer for pupils with complex needs.

The majority of pupils in Year 6 access weekly swimming lessons at the local, public pool.

**Swimming Data**

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| **Total number of pupils in 2023-2024 cohort: 50** | **Number of pupils** | **Percentage** |
| Number of Y6 Pupils who accessed swimming via hydro | 27 | 54% |
| Number of Y6 Pupils who accessed swimming at public pool. | 23 | 46% |
| What percentage of Y6 pupils could swim confidently and proficiently over a distance of at least 25 metres when they left at the end of last academic year? | 18 | 36% |
| What percentage of Y6 pupils could use a range of strokes effectively when they left last year? | 18 | 36% |
| What percentage of Y6 pupils could perform safe self-rescue in different water based situations when they left last year? | 10 | 20% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming. Have you used it in this way? **No** |