



## Springwood RE Curriculum

| Cycle A 2025/26: EYFS / KS1                                    |  |                     |   |                     |   |
|--|--|---------------------|---|---------------------|---|
|  | Autumn: All About Me                                 |                     | Spring: Animals                                       |                     | Summer: Seaside<br>Rainbow Story/The Odd Fish                       |
| <b>Religious focus</b>   | <b>Judaism</b>                                       | <b>Christianity</b> | <b>Judaism</b>  | <b>Christianity</b> | <b>Non-religious worldviews</b>                                     |
|  | Shabbat  | Christmas           | Hannukah  | Easter              | Beauty of The World<br>Land Sea                                     |
| Pre-Formal   | Special Me   |                     | Special Times   |                     | The Natural World   |
| Semi-Formal  | What makes me special?                               |                     | What times are special?                               |                     | What is special about our world and why?                            |
| Developing Formal/ Formal<br>(Salford Agreed Syllabus Y1 - Y2) | Who is a 'insert religion' and what do they believe? |                     | How and why do we celebrate special and sacred times? |                     | How should we care for others and the world and why does it matter? |

| Cycle A 2025/26: LKS2  |  |                     |   |                     |   |
|--|--|---------------------|---|---------------------|---|
|  | Autumn: All About Me                                 |                     | Spring: Animals                                       |                     | Summer: Seaside<br>Rainbow Story/The Odd Fish                       |
| <b>Religious focus</b>   | <b>Judaism</b>                                       | <b>Christianity</b> | <b>Islam</b>  | <b>Christianity</b> | <b>Non-religious worldviews</b>                                     |
|  | Shabbat  | Christmas           | Ramadan   | Easter              | Beauty of The World<br>Land Sea                                     |
| Pre-Formal   | Special Me   |                     | Special Times   |                     | The Natural World   |
| Semi-Formal  | What makes me special?                               |                     | What times are special?                               |                     | What is special about our world and why?                            |
| Developing Formal/ Formal<br>(Salford Agreed Syllabus Y1 - Y2) | Who is a 'insert religion' and what do they believe? |                     | How and why do we celebrate special and sacred times? |                     | How should we care for others and the world and why does it matter? |

| Cycle A 2025/26: UKS2  |  |                     |   |                 |   |
|--|--|---------------------|---|-----------------|---|
|  | Autumn: All About Me                                 |                     | Spring: Animals                                       |                 | Summer: Seaside<br>Rainbow Story/The Odd Fish                       |
| <b>Religious focus</b>   | <b>Judaism</b>                                       | <b>Christianity</b> | <b>Islam</b>  | <b>Hinduism</b> | <b>Non-religious worldviews</b>                                     |
|  | Shabbat  | Christmas           | Ramadan   | Holi            | Beauty of The World<br>Land Sea                                     |
| Pre-Formal   | Special Me   |                     | Special Times   |                 | The Natural World   |
| Semi-Formal  | What makes me special?                               |                     | What times are special?                               |                 | What is special about our world and why?                            |
| Developing Formal/ Formal<br>(Salford Agreed Syllabus Y1 - Y2) | Who is a 'insert religion' and what do they believe? |                     | How and why do we celebrate special and sacred times? |                 | How should we care for others and the world and why does it matter? |

| Cycle A: Theme Days          |  |  |                              |  |  |
|------------------------------|--|--|------------------------------|--|--|
| Autumn 1<br>Harvest          |  |  | Autumn 2<br>Christmas        |  |  |
| Spring 1<br>Chinese New Year |  |  | Spring 2<br>Holi             |  |  |
| Summer 1<br>World Bee Day    |  |  | Summer 2<br>World Oceans Day |  |  |



## Springwood RE Curriculum

| <b>Cycle B 2026/27: EYFS / KS1</b>                          |   |                |   |                     |   |
|---|---|----------------|---|---------------------|---|
|   | Autumn: Festivals and Celebrations                    |                | Spring: People who help me                            |                     | Summer: food Oliver's Vegetables/At the shops |
| <b>Religious focus</b>                                      | <b>Christianity</b>                                   | <b>Judaism</b> | <b>Judaism</b>  | <b>Christianity</b> | <b>Non-religious worldviews</b>               |
|   | Creation Story  | Purim          | Shavuot   | Lent/Palm Sunday    | How the world provides for us Farms Shops     |
| Pre-Formal  | Which stories are special and why?                    |                | Which times are special and why?                      |                     | What is special about our world and why?      |
| Semi-Formal   | How and why do we celebrate special and sacred times? |                | How and why do we celebrate special and sacred times? |                     | What does it mean to belong to a community?   |
| Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2) | Which stories are special and why?                    |                | Which times are special and why?                      |                     | What is special about our world and why?      |

| <b>Cycle B 2026/27: LKS2</b>                                |   |                              |   |                     |   |
|---|---|------------------------------|---|---------------------|---|
|   | Autumn: Festivals and Celebrations                    |                              | Spring: People who help me                            |                     | Summer: food Oliver's Vegetables/At the shops |
| <b>Religious focus</b>                                      | <b>Christianity</b>                                   | <b>Islam</b>                 | <b>Judaism</b>  | <b>Christianity</b> | <b>Non-religious worldviews</b>               |
|   | Creation Story  | The King and the 3 ministers | Shavuot   | Lent/Palm Sunday    | How the world provides for us Farms Shops     |
| Pre-Formal  | Which stories are special and why?                    |                              | Which times are special and why?                      |                     | What is special about our world and why?      |
| Semi-Formal   | How and why do we celebrate special and sacred times? |                              | How and why do we celebrate special and sacred times? |                     | What does it mean to belong to a community?   |
| Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2) | Which stories are special and why?                    |                              | Which times are special and why?                      |                     | What is special about our world and why?      |

| <b>Cycle B 2026/27: UKS2</b>                                |   |                           |   |                     |   |
|---|---|---------------------------|---|---------------------|---|
|   | Autumn: Festivals and Celebrations                    |                           | Spring: People who help me                            |                     | Summer: food Oliver's Vegetables/At the shops |
| <b>Religious focus</b>                                      | <b>Hinduism</b>                                       | <b>Islam</b>              | <b>Judaism</b>  | <b>Christianity</b> | <b>Non-religious worldviews</b>               |
|   | Rama and Sita   | The story of the lazy rat | Shavuot   | Lent/Palm Sunday    | How the world provides for us Farms Shops     |
| Pre-Formal  | Which stories are special and why?                    |                           | Which times are special and why?                      |                     | What is special about our world and why?      |
| Semi-Formal   | How and why do we celebrate special and sacred times? |                           | How and why do we celebrate special and sacred times? |                     | What does it mean to belong to a community?   |
| Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2) | Which stories are special and why?                    |                           | Which times are special and why?                      |                     | What is special about our world and why?      |

| <b>Cycle B: Theme Days</b>                        |  |  |   |  |  |
|---|--|--|---|--|--|
| Autumn 1 Harvest                                  |  |  | Autumn 2 Christmas                                    |  |  |
| Spring 1 Shrove Tuesday/ Mardi Gras               |  |  | Spring 2 Ramadan/Eid                                  |  |  |
| Summer 1 World Earth Day (22 <sup>nd</sup> April) |  |  | Summer 2 World Rainforest Day (22 <sup>nd</sup> June) |  |  |



## Springwood RE Curriculum

| Cycle C 2027/28: EYFS / KS1                                    |                                      |                   |                                   |                     |   |
|--|--------------------------------------|-------------------|-----------------------------------|---------------------|---|
|  | Autumn: Special People               |                   | Spring: Spring                    |                     | Summer: Transport<br>Trashy Town/Dinosaurs and all that Rubbish |
| <b>Religious focus</b>   | <b>Christianity</b>                  | <b>Judaism</b>    | <b>Judaism</b>                    | <b>Christianity</b> | <b>Non-religious worldviews</b>                                 |
|  | Jesus - Feeding of the 5000          | Noah - Noah's Ark | The Synagogue                     | The Church          | Pollution<br>Looking after where we live<br>Recycle and reuse   |
| Pre-Formal   | Special People                       |                   | Special Places                    |                     | Belonging   |
| Semi-Formal  | Which people are special and why?    |                   | Which places are special and why? |                     | Where do we belong?   |
| Developing Formal/ Formal<br>(Salford Agreed Syllabus Y1 - Y2) | What can we learn from sacred books? |                   | What makes some places sacred?    |                     | What does it mean to belong to a faith community?               |

| Cycle C 2027/28: LKS2  |                                      |                                    |                                   |                     |   |
|--|--------------------------------------|------------------------------------|-----------------------------------|---------------------|---|
|  | Autumn: Special People               |                                    | Spring: Spring                    |                     | Summer: Transport<br>Trashy Town/Dinosaurs and all that Rubbish |
| <b>Religious focus</b>   | <b>Christianity</b>                  | <b>Judaism</b>                     | <b>Islam</b>                      | <b>Christianity</b> | <b>Non-religious worldviews</b>                                 |
|  | Jesus - Walking on water             | Moses - The Baby in the Bullrushes | The Mosque                        | Lourdes             | Pollution<br>Looking after where we live<br>Recycle and reuse   |
| Pre-Formal   | Special People                       |                                    | Special Places                    |                     | Belonging   |
| Semi-Formal  | Which people are special and why?    |                                    | Which places are special and why? |                     | Where do we belong?   |
| Developing Formal/ Formal<br>(Salford Agreed Syllabus Y1 - Y2) | What can we learn from sacred books? |                                    | What makes some places sacred?    |                     | What does it mean to belong to a faith community?               |

| Cycle C 2027/28: UKS2  |                                      |                                   |                                   |                 |   |
|--|--------------------------------------|-----------------------------------|-----------------------------------|-----------------|---|
|  | Autumn: Special People               |                                   | Spring: Spring                    |                 | Summer: Transport<br>Trashy Town/Dinosaurs and all that Rubbish |
| <b>Religious focus</b>   | <b>Christianity</b>                  | <b>Judaism</b>                    | <b>Islam</b>                      | <b>Hinduism</b> | <b>Non-religious worldviews</b>                                 |
|  | Jesus -Healing the blind             | Joseph & his coat of many colours | Mecca                             | The Mandir      | Pollution<br>Looking after where we live<br>Recycle and reuse   |
| Pre-Formal   | Special People                       |                                   | Special Places                    |                 | Belonging   |
| Semi-Formal  | Which people are special and why?    |                                   | Which places are special and why? |                 | Where do we belong?   |
| Developing Formal/ Formal<br>(Salford Agreed Syllabus Y1 - Y2) | What can we learn from sacred books? |                                   | What makes some places sacred?    |                 | What does it mean to belong to a faith community?               |

| Cycle C: Theme Days  |  |  |   |  |  |
|--|--|--|---|--|--|
| Autumn 1<br>Harvest/Diwali   |  |  | Autumn 2<br>Christmas   |  |  |
| Spring 1<br>Passover   |  |  | Spring 2<br>Easter  |  |  |
| Summer 1 April 28th<br>National Superhero Day – How we can help others |  |  | Summer 2 July 3 <sup>rd</sup><br>International Plastic Bag Free Day - recycling |  |  |