



## Springwood RE Curriculum

Cycle A 2025/26: EYFS/ KS1					
	Autumn: All About Me		Spring: Animals		Summer: Seaside Rainbow Story/The Odd Fish
Religious focus	Judaism	Christianity	Judaism	Christianity	Non-religious worldviews
	Shabbat	Christmas	Hannukah	Easter	Beauty of The World Land Sea
Pre-Formal	Special Me		Special Times		The Natural World
Semi-Formal	What makes me special?		What times are special?		What is special about our world and why?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	Who is a 'insert religion' and what do they believe?		How and why do we celebrate special and sacred times?		How should we care for others and the world and why does it matter?

Cycle A 2025/26: LKS2					
	Autumn: All About Me		Spring: Animals		Summer: Seaside Rainbow Story/The Odd Fish
Religious focus	Judaism	Christianity	Islam	Christianity	Non-religious worldviews
	Shabbat	Christmas	Ramadan	Easter	Beauty of The World Land Sea
Pre-Formal	Special Me		Special Times		The Natural World
Semi-Formal	What makes me special?		What times are special?		What is special about our world and why?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	Who is a 'insert religion' and what do they believe?		How and why do we celebrate special and sacred times?		How should we care for others and the world and why does it matter?

Cycle A 2025/26: UKS2					
	Autumn: All About Me		Spring: Animals		Summer: Seaside Rainbow Story/The Odd Fish
Religious focus	Judaism	Christianity	Islam	Hinduism	Non-religious worldviews
	Shabbat	Christmas	Ramadan	Holi	Beauty of The World Land Sea
Pre-Formal	Special Me		Special Times		The Natural World
Semi-Formal	What makes me special?		What times are special?		What is special about our world and why?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	Who is a 'insert religion' and what do they believe?		How and why do we celebrate special and sacred times?		How should we care for others and the world and why does it matter?

Cycle A: Theme Days	
Autumn 1 Harvest	Autumn 2 Christmas
Spring 1 Chinese New Year	Spring 2 Holi
Summer 1 World Bee Day	Summer 2 World Oceans Day



## Springwood RE Curriculum

Cycle B 2026/27: EYFS/ KS1					
	Autumn: Festivals and Celebrations		Spring: People who help me		Summer: food Oliver's Vegetables/At the shops
Religious focus	<b>Christianity</b>	<b>Judaism</b>	<b>Judaism</b>	<b>Christianity</b>	<b>Non-religious worldviews</b>
	Creation Story	Purim	Shavuot	Lent/Palm Sunday	How the world provides for us Farms Shops
Pre-Formal	Which stories are special and why?		Which times are special and why?		What is special about our world and why?
Semi-Formal	How and why do we celebrate special and sacred times?		How and why do we celebrate special and sacred times?		What does it mean to belong to a community?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	Which stories are special and why?		Which times are special and why?		What is special about our world and why?

Cycle B 2026/27: LKS2					
	Autumn: Festivals and Celebrations		Spring: People who help me		Summer: food Oliver's Vegetables/At the shops
Religious focus	<b>Christianity</b>	<b>Islam</b>	<b>Judaism</b>	<b>Christianity</b>	<b>Non-religious worldviews</b>
	Creation Story	The King and the 3 ministers	Shavuot	Lent/Palm Sunday	How the world provides for us Farms Shops
Pre-Formal	Which stories are special and why?		Which times are special and why?		What is special about our world and why?
Semi-Formal	How and why do we celebrate special and sacred times?		How and why do we celebrate special and sacred times?		What does it mean to belong to a community?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	Which stories are special and why?		Which times are special and why?		What is special about our world and why?

Cycle B 2026/27: UKS2					
	Autumn: Festivals and Celebrations		Spring: People who help me		Summer: food Oliver's Vegetables/At the shops
Religious focus	<b>Hinduism</b>	<b>Islam</b>	<b>Judaism</b>	<b>Christianity</b>	<b>Non-religious worldviews</b>
	Rama and Sita	The story of the lazy rat	Shavuot	Lent/Palm Sunday	How the world provides for us Farms Shops
Pre-Formal	Which stories are special and why?		Which times are special and why?		What is special about our world and why?
Semi-Formal	How and why do we celebrate special and sacred times?		How and why do we celebrate special and sacred times?		What does it mean to belong to a community?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	Which stories are special and why?		Which times are special and why?		What is special about our world and why?

Cycle B: Theme Days	
Autumn 1 Harvest	Autumn 2 Christmas
Spring 1 Shrove Tuesday/ Mardi Gras	Spring 2 Ramadan/Eid
Summer 1 World Earth Day (22 <sup>nd</sup> April)	Summer 2 World Rainforest Day (22 <sup>nd</sup> June)



## Springwood RE Curriculum

Cycle C 2027/28: EYFS/ KS1					
	Autumn: Special People		Spring: Spring		Summer: Transport Trashy Town/Dinosaurs and all that Rubbish
Religious focus	<b>Christianity</b>	<b>Judaism</b>	<b>Judaism</b>	<b>Christianity</b>	<b>Non-religious worldviews</b>
	Jesus - Feeding of the 5000	Noah - Noah's Ark	The Synagogue	The Church	Pollution Looking after where we live Recycle and reuse
Pre-Formal	Special People		Special Places		Belonging
Semi-Formal	Which people are special and why?		Which places are special and why?		Where do we belong?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	What can we learn from sacred books?		What makes some places sacred?		What does it mean to belong to a faith community?

Cycle C 2027/28: LKS2					
	Autumn: Special People		Spring: Spring		Summer: Transport Trashy Town/Dinosaurs and all that Rubbish
Religious focus	<b>Christianity</b>	<b>Judaism</b>	<b>Islam</b>	<b>Christianity</b>	<b>Non-religious worldviews</b>
	Jesus - Walking on water	Moses - The Baby in the Bullrushes	The Mosque	Lourdes	Pollution Looking after where we live Recycle and reuse
Pre-Formal	Special People		Special Places		Belonging
Semi-Formal	Which people are special and why?		Which places are special and why?		Where do we belong?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	What can we learn from sacred books?		What makes some places sacred?		What does it mean to belong to a faith community?

Cycle C 2027/28: UKS2					
	Autumn: Special People		Spring: Spring		Summer: Transport Trashy Town/Dinosaurs and all that Rubbish
Religious focus	<b>Christianity</b>	<b>Judaism</b>	<b>Islam</b>	<b>Hinduism</b>	<b>Non-religious worldviews</b>
	Jesus -Healing the blind	Joseph & his coat of many colours	Mecca	The Mandir	Pollution Looking after where we live Recycle and reuse
Pre-Formal	Special People		Special Places		Belonging
Semi-Formal	Which people are special and why?		Which places are special and why?		Where do we belong?
Developing Formal/ Formal (Salford Agreed Syllabus Y1 - Y2)	What can we learn from sacred books?		What makes some places sacred?		What does it mean to belong to a faith community?

Cycle C: Theme Days	
Autumn 1 Harvest/Diwali	Autumn 2 Christmas
Spring 1 Passover	Spring 2 Easter
Summer 1 April 28th National Superhero Day – How we can help others	Summer 2 July 3 <sup>rd</sup> International Plastic Bag Free Day - recycling